

	Capstone 4	Milestones		Benchmark 1	
	3	2			
111 Diagnostic Essay					
Control of Syntax and Mechanics	Uses graceful language that skillfully communicates meaning to readers with clarity and fluency, and is virtually error-free.	Uses straightforward language that generally conveys meaning to readers. The language is the portfolio has few errors.	Uses language that generally conveys meaning to readers with clarity although writing, although writing may include some errors.	Uses language that sometimes impedes meaning because of errors in usage.	
Self-Assessment	Envisions a future self (and possibly makes plans that build on past experiences) that have occurred across multiple and diverse contexts.	Evaluates changes in own learning over time.	Articulates strengths and challenges (within specific performances and events) to increase effectiveness in different contexts.	Describes own performances with general descriptors of success and failure.	
111 Research Component					
Curiosity	Explores a topic in depth, yielding a rich awareness and/or little-known information indicating intense interest in the subject	Explores a topic in depth, yielding insight and/or information indicating interest in the subject.	Explores a topic with some evidence of depth, providing occasional insight and/or information indicating mild interest in the subject.	Explores a topic at a surface level, providing little insight and/or information beyond the very basic facts indicating low interest in the subject.	
Sources and Evidence	Demonstrates skillful use of high-quality, credible, relevant sources to develop ideas that are appropriate for the discipline and genre of the writing.	Demonstrates consistent use of credible, relevant sources to support ideas that are situated within the discipline and genre of the writing.	Demonstrates an attempt to use credible and/or relevant sources to support ideas that are appropriate for the discipline and genre of the writing.	Demonstrates an attempt to use sources to support ideas in writing.	
111 Reflection					
Assessing their choices	Reviews a writing process (decisions) in depth to reveal significantly changed perspectives about rhetorical situation.	Reviews a writing process in depth, revealing fully clarified meanings or indicating broader perspectives about rhetorical situation.	Reviews a writing process (decisions) with some depth, revealing slightly clarified meanings or indicating a somewhat broader perspective about an aspect of rhetorical situation.	Reviews a writing process (decisions) at a surface level, without revealing clarified meaning or indicating a broader perspective about rhetorical situation.	

	Capstone 4	Milestones 3	2	Benchmark 1
211/213 Diagnostic Essay				
Control of Syntax and Mechanics	Uses graceful language that skillfully communicates meaning to readers with clarity and fluency, and is virtually error-free.	Uses straightforward language that generally conveys meaning to readers. The language is the portfolio has few errors.	Uses language that generally conveys meaning to readers with clarity although writing, although writing may include some errors.	Uses language that sometimes impedes meaning because of errors in usage.
Critical Reading/Comprehension	Recognizes possible implications of the text beyond the author's explicit message (e.g. , might recognize broader issues at play, or might pose challenges to the author's message and presentation).	Uses the text, general background knowledge, and/or specific knowledge of the author's context to draw more complex inferences about the author's message and attitude.	Evaluates how textual features (e.g.,) sentence and paragraph structure or tone contribute to the author's message; drawing basic inferences about context and purpose of text.	Apprehends vocabulary appropriately to paraphrase or summarize the information the text communicates.
211/213 Research Component				
Student's position (perspective, thesis/hypothesis)	Specific position is imaginative, taking into account the complexities of an issue. Limits of position are acknowledged. Others' points of view are synthesized within position.	Specific position takes into account the complexities of an issue. Others' points of view are acknowledged within position.	Specific position acknowledges different sides of an issue	Specific position is stated, but is simplistic and obvious.
Uses Information Effectively to Accomplish a Purpose	Communicates, organizes, and synthesizes information from sources to fully achieve a specific purpose, with clarity and depth.	Communicates, organizes, and synthesizes information from sources. Intended purpose is achieved.	Communicates and organizes information from sources. The information is not yet synthesized, so the intended purpose is not fully achieved.	Communicates information from sources. The information is fragmented and/or used inappropriately (misquoted, taken out of context or incorrectly paraphrased, etc.), so the intended purpose is not achieved.
211/213 Reflection				
Transfer	Makes explicit references to previous learning and applies in an innovative (new and creative) way that knowledge and those skills to demonstrate comprehension and performance in novel situations.	Makes references to previous learning and shows evidence of applying that knowledge and those skills to demonstrate comprehension and performance in novel situations.	Makes references to previous learning and attempts to apply that knowledge and those skills to demonstrate comprehension and performance in novel situations.	Makes vague references to previous learning but does not apply knowledge and skills to demonstrate comprehension and performance in novel situations.

